

ANTI-BULLYING PLAN 2023

Kurrajong North Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Kurrajong North Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Every three weeks	The school Social and Emotional Learning outcome is discussed and celebrated through Second Step awards.
Start of each Focus Month	Whole school assembly outlining the key ideas for the following Second Step Focus Month.
Each Assembly	Students chant the school cheer that reinforces the three school values - what they mean and what they look like in action.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
March 2023	Two additional staff (in addition to the two in 2022) will complete Rock & Water training.
Throughout the year	Any new staff inducted into the school to be trained in Second Step and given Dashboard access to the secondstep.org website
Teaching & Learning	Scope and sequence for the Second Step program is readily available. Implementation is monitored through class programs.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

All new staff, on first entry to the school, are briefed on Kurrajong North Public School's approach to bullying via:

- information provided in a handout to staff when they enter on duty at the school;
- the principal speaking to new and casual staff when they enter on duty at the school; and
- an induction as to the response plan for rewarding positive behaviour, as well as reporting and referring concerning behaviour.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☐ NSW Anti-bullying website ☐ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Every three weeks	Publication of Second Step award photos with a description of the value being celebrated
Each focus month	School sign to reflect the focus value for the month

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

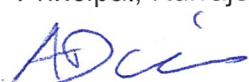
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Weekly Rock & Water lessons to be conducted in Terms 1 & 2 of each with a teacher trained in the program supporting classroom teachers to deliver the program.

Our school wellbeing policy also proactively rewards students for making positive social and emotional choices through our Kookie Ticket system - an awards process which prompts teachers to notice good choices in the playground and reinforce this behaviour through specific feedback in the moment that it occurs. This document also outlines our STEP sign system which promotes student reflection when poor choices are made - a time out to consider better choices.

Completed by: Adrian Davies

Position: Principal, Kurrajong North Public School

Signature: 

Date: 28/05/2023

Principal name: Adrian Davies

Signature: 

Date: 28/05/2023