



Kurrajong North Public School – Class Learning Overview  
Term 3, 2024 – Class 1/2



Week	1	2	3	4	5	6	7	8	9	10
Phonics (Year 1)	/ue/ ue oo ew u_e					Revision of Long Vowel Representations				
Phonics (Year 2)	/ar/ ar a au er ear		/er/ ir er ear ur or			/or/ au aw or al ore			/air/ ear are ere eir	
Handwriting	Students will be explicitly taught correct letter formation in line with their phonics program.									
Reading Fluency	<p>Students engage in partner reading four days a week where they build fluency with taught phonemes. They will:</p> <ul style="list-style-type: none"> <li>- Read decodable books independently</li> <li>- Review phonemes through fluency games</li> <li>- Read with accuracy, appropriate pace, intonation, and expression</li> </ul>									
Shared Reading and Vocabulary	<u>Welcome To Country</u>  <u>Key Vocabulary</u> Traditional Ancestors Acknowledge Integrity Nurture Indelible	<u>Peggy</u>  <u>Key Vocabulary</u> Blustery Scooping Swept Ruffled Cozy Flock	<u>Water Witcher</u>  <u>Key Vocabulary</u> Quiver Haul Crisp Fetch Glimmer Dray	<u>Koala Ark</u>  <u>Key Vocabulary</u> Smouldering Embers Billabong Makeshift Cradled Dusk	<u>Mallee Sky</u>  <u>Key Vocabulary</u> Vast Eerie Wither Leaden Relentless Parched					
Syntax	Sentence types		Sentence fragments and compound sentences		Expanding sentences and forming noun groups		Forming questions		Writing interesting sentences, prepositional phrases	
Writing	<b><u>Persuasive Texts</u></b> <p>This term, 1/2 will be writing to persuade their reader to look after the Earth by recycling or being water wise. Their writing toolkit will contain:</p> <ul style="list-style-type: none"> <li>• Use if... then... statements</li> <li>• Use time connectives to list points</li> <li>• Use descriptive language to make your argument more powerful</li> <li>• Use second person to talk directly to your reader</li> </ul>									

Mathematics	Use more advanced counting strategies: twos, fives or tens. Count forwards and backwards by tens on and off the decade. Read time – half past, quarter past & quarter to the hour	Repeating and growing/shrinking patterns: identify the pattern core and create a similar pattern with different objects. Skip count using arrays. Represent data with objects and drawings	Represent multiplication in arrays and equal groups. Skip count a set number of times to find answers to (x) problems. Recognise and classify shapes, including quadrilaterals, by their features	Measure length, then area, then capacity with informal units. What are the rules? (Unit has to be the same size, start at the beginning and continue to the end with no gaps or overlaps)	A fraction (halves, quarters and eighths) can mean part of a collection, an object or a measure. A whole can be partitioned into smaller parts. A quarter is made from halving a half					
Mathematical Fluency	Students will complete Ninja Maths three days per week. Students will work progressively through building automaticity with missing part bonds to 10, doubles and near doubles, addition to 50, subtraction within 50.									
Geography	Geography is not taught in the first half of the term. I have decided to teach 2 science lessons each week to delve deeper into the topic and further develop students' knowledge of the science topic.			<p align="center"><b><u>People and Places</u></b></p> <p>Students examine the scale of places and why places have an address. They examine how places, including streets, are given names. Students investigate the meanings of the names of places in their local area. They use geographical tools (atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and Southern Hemispheres. They describe Australia's location in relation to the world.</p>						
Science	<p align="center"><b><u>Earth's Resources</u></b></p> <p>Students investigate what Earth's resources are and how we use and care for them. They identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability and to meet needs.</p>			Science is not taught in the second half of the term. I have decided to teach 2 geography lessons each week to delve deeper into the topic and further develop students' knowledge of the geography topic.						
PDH	Being respectful	Focusing attention and listening	Using self-talk	Being assertive	Identifying feelings	Learning more about feelings	Feeling confident	Respecting different preferences	Showing compassion	Predicting feelings
Creative Arts	Olympics art	Castle	Paper bag monster	Enchanted woods collage	Father's Day card	Wizard Wands	Book cover design	Dragon	Trolls	My magical land

