



Kurrajong North Public School – Class Learning Overview  
Term 3, 2024 – Kindy



Week	1	2	3	4	5	6	7	8	9	10
<b>Phonics/Spelling</b>	/ff/ /ll/ /ss/ /zz/					/sh/ /ch/ /wh/ /th/				
<b>Writing</b>	Write simple sentences using capital letters, gaps between words and end punctuation. Gather factual information and use scaffolds to write texts. Focus texts: Non-Fiction (Living Things)									
<b>Reading</b>	Listen to books being read and identify important facts (to inform writing ideas). Read decodable sentences and books that use all taught phonemes independently.									
<b>Handwriting</b>	Correct letter formation aligned to Phonics focus.									
<b>Mathematics</b>	Instantly identify number representations to 10 Counting forwards and backwards to 20. Use positional language. Recall days of the week and read o'clock times	Count collections of objects using one-to-one correspondence Identify smaller numbers in 10 (friends of 10) Create and identify repeating patterns	Equal shares (beginning of division). Distribute items one at a time until none are left. State the number of groups and the number in each group. Record with drawings, words and numerals	Measure length, then area, then capacity with informal units. What are the rules? (Unit has to be the same size, start at the beginning and continue to the end with no gaps or overlaps)	Use the terms 'half/halves' and 'quarter/s' to describe when collections have been divided into 2 and 4 groups respectively. Recognising and representing halves and quarters of objects					
<b>Mathematical Fluency</b>	Counting forwards and backwards from any number (0-20). Identifying pairs of numbers that make 10.									
<b>Geography</b>	<b>Places</b> Students investigate the places they live in and belong to. They understand that places vary and people have different views about the use of places. They observe and describe the features of their own place and investigate the meaning of belonging to a place.									
<b>Science</b>	<b>Living Things</b> Students make observations of living and non-living things. They investigate the school area to find examples of each. They determine what living things can do and what they need to survive. Students identify and compare the needs of plants, animals and humans as living things.									
<b>PD/H</b>	Feelings	More Feelings	Identifying anger	Same or different feelings?	Accidents	Caring and Helping	We feel feelings in our body	Managing frustration	Calming down strong feelings	Handling waiting
<b>Creative Arts</b>	Art and craft: links with Literacy, Science and Geography.									