



Kurrajong North Public School – Class Learning Overview
Term 2, 2024 – Kindy



Week	1	2	3	4	5	6	7	8	9	10
Phonics/Spelling	/r/ /l/ /d/ /b/ /f/ /h/ /i/ /u/					/v/ /w/ /y/ /z/ /j/ /n/ /k/ /e/				
Writing	Write simple sentences using capital letters, gaps between words and full stops. Generate ideas for an imaginary story and use a story map to sequence storyline. Focus text: The Very Hungry Caterpillar									
Reading	Listen to stories being read and identify characters, setting and story line. Read decodable sentences independently.									
Handwriting	Correct letter formation aligned to Phonics focus.									
Mathematics	Equal means equivalent	Data helps us describe and wonder about the world		What needs to be measured determines the units used		Collections of objects can be changed by adding more		Sometime things move and change location		
Mathematical Fluency	Naming numbers to 20 quickly Counting forwards and backwards from any number (0-20)									
History	Personal Family History & Celebrations Students investigate the different structures of families today, families in the past and families from different places. Students investigate how they, their family and friends commemorate past events that are important to them. They share experiences of family, school and community events that are celebrated. Students consider the significance of dates and why they are important.					<i>History is not taught in the first half of the term. We have decided to teach two history lessons each week to delve deeper into the topic and further develop students' knowledge of the science topic below. This also allows us to choose specific reading material to study and gear writing lessons towards the history unit.</i>				
Science	<i>Science is not taught in the first half of the term. We have decided to teach two history lessons each week to delve deeper into the topic and further develop students' knowledge of the science topic below. This also allows us to choose specific reading material to study and gear writing lessons towards the history unit.</i>					Material Science : What are things made of? Students will identify that objects are made of observable properties. They will conduct simple investigations; observing, questioning, sorting and collecting data and communicating their ideas using graphic organisers such as tables.				
PD/H Keeping Myself Safe	Being Respectful	I have people who keep me safe	Who do I trust?	Body parts	Yes and no feelings	Body signals and warning signs	Safe or unsafe	Wanted and unwanted touch	No-Go-Tell	Strategies for staying safe
Creative Arts	Art and craft: links with the Phonics and History focus. Drama: explore use of imagination and elements of drama in imaginative play and dramatic situations.									