



Kurrajong North Public School – Class Learning Overview
Term 2, 2025 – 2/3



Week	1	2	3	4	5	6	7	8	9	10
Phonics (Year 2)	Review Term 1		/s/ as in stamp c (pencil) and se (dense)			/oo/ as in soon u (music) and oo (boot)		/ar/ as in mark ar (park) and a (bath)		Review
Spelling (Year 3)	Consonant sounds, e.g. /n/ gn (sign), kn (know)		Prefix in- (im-, il-, ir-) Meaning ‘not’		Consonant sounds, e.g. /f/ ph (phone), gh (rough)		Suffix -ty (turns into noun) and -en (changes to verb/adj.)		Prefix dis- (opposite), pre- (before), mis (incorrect)	
<i>Writing</i>	We are learning to write to entertain through a <i>change tale</i> . Our model text is called ‘Beached’. Through the Talk for Writing process, we will be learning to: - Use adverbs and adverbial phrases to add more information - Use adjectives to show details of a thing or place - Use figurative language – idioms, similes and personification - Varying sentence length for different effects, e.g. short sentences for tension, long sentences for description						We are learning to write to inform through an information report. We will be writing about inventions made by the Aztec, Maya and Inca civilisations. We will be learning to: - Use technical words - Explain using ‘because’, ‘since’, ‘therefore’ etc. - Use generalisers to show how many, often and much, e.g. ‘most’, ‘usually’, ‘mainly’ etc.			
<i>Reading</i>	Whole-Class Comprehension Text: <u>Fox</u> by Margaret Wild. We will be learning how authors describe settings and create ‘mood’ in their texts. Year 2 students will practice reading decodable texts linked with their learning in phonics. They will read daily to their teacher, their peers and to themselves. Year 3 students will read <u>My Place</u> by Nadia Wheatley. They will practice reading fluently, using fix-up strategies, and engage in reading comprehension activities. Vocabulary will be selected from both texts for class study.						Whole-Class Comprehension Text: Various informative texts on the topic of Mayan, Inca and Aztec civilisations. Year 2 students will practice reading decodable texts linked with their learning in phonics. Year 3 students will learn how to navigate features of non-fiction texts.			
<i>Handwriting</i>	Correct letter formation (Years 2 & 3) / Joining letters (Year 3)									
	Review	Ww	Ll	Tt	Bb	Kk	Jj	Pp	Hh	Ff
Maths Year 2	Odd & Even numbers (Short week)	Measuring length using informal units & Creating Data Displays	Addition – commutative property: (7 + 9 is = to 9 + 7) & measuring mass	Combining and separating (inverse operations & combinations to 20)	Fractions – halves and quarters & measuring area	Forming groups-making arrays and sharing	Patterns with numbers & duration (timing events)	Addition and subtracting tens & using the split strategy	Comparing and classifying polygons and showing slides and reflections	Revision and assessment of all Term 2 content

