

Kurrajong North Public School – Class Learning Overview Term 2, 2025 – 2/3



Week	1	2	3	4	5	6	7	8	9	10		
Phonics	Review Term 1		/s/ as in s tamp			/oo/ as in s oo n		/ar/ as in m ar k		Review		
(Year 2)			c (pe	ncil) and se (der	nse)	u (m u sic) ar	u (m u sic) and oo (b oo t)		k) and a (b a th)			
Spelling	Consonant sounds, e.g.		Prefix in- (im-, il-, ir-)		Consonant sounds, e.g.		Suffix -ty (turns into	Prefix dis- (o	oposite), pre-		
(Year 3)	/n/ gn (si gn), kn (kn ow)		Meaning 'not'		/f/ ph (ph one), gh (rou gh)		noun) and -en		(before), mis (incorrect)			
							(changes to verb/adj.)					
Writing	We are lea	We are learning to write to entertain through a <i>change tale</i> . Our model text is						We are learning to write to inform through an				
	called 'Beached'. Through the Talk for Writing process, we will be learning to:						information report. We will be writing about					
	- Use adverbs and adverbial phrases to add more information						inventions made by the Aztec, Maya and Inca					
	- Use figurative language – idioms, similes and personification -							civilisations. We will be learning to:				
								- Use technical words				
	 Varying sentence length for different effects, e.g. short sentences for tension, long sentences for description 						- Explain using 'because', 'since', 'therefore' etc.					
							- Use generalisers to show how many, often and					
							much, e.g. 'most', 'usually', 'mainly' etc.					
Reading		Whole-Class Comprehension Text: <u>Fox</u> by Margaret Wild. We will be learning how						Whole-Class Comprehension Text: Various				
	authors describe settings and create 'mood' in thei								informative texts on the topic of Mayan, Inca and			
	Year 2 students will practice reading decodable texts linked with their learning in						Aztec civilisations.					
	Year 3 students will read My Place by Nadia Wheatley. They will practice reading linked with their learning in							ear 2 students will practice reading decodable texts				
								•				
		uently, using fix-up strategies, and engage in reading comprehension activities.						Year 3 students will learn how to navigate features of				
	Vocabulary	/ocabulary will be selected from both texts for class study. non-fiction texts.										
Handwriting	Correct letter formation (Years 2 & 3) / Joining letters (Year 3)											
	Review	Ww	Ll	Tt	Bb	Kk	Jj	Pp	Hh	Ff		
Maths Year 2	Odd &	Measuring	Addition –	Combining	Fractions –	Forming	Patterns	Addition	Comparing	Revision		
	Even	length	commutative	and 	halves and	groups-	with	and	and	and .		
	numbers	using	property:	separating	quarters &	making	numbers &	subtracting	classifying	assessment		
	(Short	informal	(7 + 9 is = to)	(inverse	measuring	arrays and	duration	tens &	polygons	of all Term		
	week)	units &	9 + 7) &	operations &	area	sharing	(timing	using the	and	2 content		
		Creating	measuring	combinations			events)	split	showing			
		Data	mass	to 20)				strategy	slides and			
		Displays							reflections			

Maths Year 3	Ordering numbers	Ordering two- and	Making and representing	The equals sign (=) e.g.	Showing inverse	Compens- ating to	Showing (x) with	Multiplying by tens &	Describing chance	Revision and	
	on	three-digit	halves and	8 + 7 = ? + 4	relationship	add &	arrays &	finding the	outcomes	assessment	
	number	numbers &	quarters &	& reading	(+/-) using	subtract, &	measuring	volume of	in a game &	of all Term	
	lines	round to	connecting	time to 5	the bar	measuring	capacity	prisms	mapping	2 content	
	(Short	tens and	3D objects	minutes	model	duration	with litres	using	conventions	2 content	
	week)	hundreds	to their nets	minutes	illouei	(min. &	Withintes	blocks as a	Conventions		
	week)	Hulluleus	to their nets			sec.)		unit			
Mathematical	Ninia Math	s: From Wook	/ A wo will be in	troducina a ro v	l vampad varsia		hs. Each stud		on a placomon	t tost to	
Fluency	Ninja Maths: From Week 4, we will be introducing a re-vamped version of Ninja Maths. Each student will be given a placement test to determine their level. Each day, students will be 'test day' to										
Tuency		determine if they are ready to graduate their level and move to the next. If graduating, they will receive a coloured wrist band.									
History										1.	
Thistory	Students will be learning to locate places identified as ancient Maya, Aztec and Inca civilisations using maps, globes and images. History is not taught in the second half of the term. Two							wo science			
			_	• • •	_	lessons are taught each week to delve deeper into the topic and					
	-	hey will learn about important discoveries and inventions made in his era. Students will learn about indigenous practices for farming,					further develop students' knowledge of the Science topic.				
		trade, staple foods and use of animals in this era.					Tarther develop students knowledge of the science topic.				
Science	trauc, stap	Students will be learning all about heat energy. They will explore								ll eynlore	
Science	Science is not taught in the first half of the term. Two history					how heat is transferred from warmer to cooler objects and what is					
	-						meant by the terms 'convection', 'conduction' and 'radiation'. They				
		_		the History topi	· ·	will measure with thermometers in degrees Celsius and design &					
	Tarther dev	relop studelite	, knowledge of	the mistory topi	. .	conduct experiments to test heat absorption and reflection.					
PD/H		Emotions	Controlling	Managing	The	The	The	Making	Getting	Good and	
7 5/11		– we feel	ourselves	sad or	importance	importance	importance	things right	along with	bad ways	
		lots of	when we are	worried	of honesty	of being	of kindness	(apologies)	others	to disagree	
		them!	angry	feelings	Critoricaty	fair	C. Killariess	(apologics)	Cincis	to disagree	
Creative Arts	In Creative			to draw, paint a	and make arty		to our History	unit and texts	s studied in cla	SS	
Creative 7 ii ts	Creative	7 to otdaerits	Tim De Tear Time	, to aratt, parite	arra mane artv	ionio relating	to our motory	at arra texts	ocaaica iii cia		