

Kurrajong North Public School – Class Learning Overview Term 4, 2025 – 2/3



Week	1	2	3	4	5	6	7	8	9	10		
Phonics	Review Term 3 /sh,		/ /ci/ /ti/	/s/ /si/			Units 1 - 14		Review			
(Year 2)							content and		Year 1 & Kindy content			
Co. allia a	D (:		/a/	C (t. D (.		1	era words		and Camera words Review SPELD content			
Spelling	Prefixes:		/aw/	Suffix:	Prefixes:	Suffix:	Suffixes:	Review SPEL	D content	Consolidation of Term 4		
(Year 3)	under-		Homophones	-ion	out- inter-	-IC	-ic -ent			learning focus		
	over-	•			be-		-ence			Tourist Breeze		
Writing	We are learning to write to entertain. We will look at Fables by exploring a variety We are learning to write to pers						nersuade					
vviicing	_	ook, "Stories from		We will be learning to:								
	model text is ca						- Use rhetorical devices to persuade					
	Through the Talk for Writing process, we will be learning to: - Sequence ideas and actions into paragraphs							- Use language to create imagery or humour,				
								including idioms, puns, simile and personification				
	- Use coordinating conjunctions in compound sentences											
	- Experiment with using and punctuating simple dialogue in text											
Reading	Whole-Class Comprehension Text: The Lion Inside by Rachel Bright. We will be							Whole-Class Comprehension Text: Various informative				
	learning how authors use the role of characters, issues and information to create							texts based on our Science theme.				
	perspective. Students will develop a deep understanding of this text through close						Year 2 students will practice reading decodable texts					
	reading and response activities. Students will show their understanding at the end of the unit by responding to the statements, Why we shouldn't judge people before we know them and celebrating what make a character special or different.											
								ow to navigat	e reatures or			
	For fluency and comprehension practice, students will be reading Stories from Aesop retold by Suzanna Davidson.											
	•	s will practice reading decodable texts linked with their learning in										
	phonics. They will read daily to their teacher, their peers and to themselves.											
	Year 3 students will read The Lion, the Witch and the Wardrobe by C.S. Lewis.											
	They will practi	I practice reading fluently, using fix-up strategies, and engage in reading										
	comprehension	activities. \	ocabulary will b	e selected fror	n both texts fo	or class						
	study.											
Handwriting	Correct letter formation (Years 2 & 3) / Joining letters (Year 3)											
	Students who have attained mastery of all letters will be refining handwriting fluency through short poetry stanzas.									is.		
			Students requiring further instruction will work in a small group.									

Maths Year 2	Division	Balanced equations	Partitioning	Multiplication	Division	2D shapes	Doubling	Addition & Subtraction	Consolidation & Review	
	Months of	cquations	Adding		Chance		Halves	problems		
	the Year	Volume								
			Jump				Quarters			
			Strategy							
Maths Year 3	Decimals	Fractions	Fractions	Add + Sub	Data Using	Decimals	Multiplication	3D Objects	Multiplication	Revision and
	Understandi	Matching	Comparing	Using the	size scales in	Ordering	Partitioning	Visually	Finding	Consolidation
	ng the	equivalent	fractions 2D	formal	data Length	decimals	numbers	representing	missing	Practice of all
	r/ship	fractions 2D	Shapes	algorithm	Measuring in	Fractions	Chance	3D objects	numbers in a	concepts
	between	Shapes	Creating	Addition	mm, cm + m	Fraction	Recording	Volume Using	sum Area	
	tenths and	Exploring	tessellating 	Regrouping		amounts	chance	ml and l as	Measuring	
	hundredths	symmetry	patterns	numbers		beyond 1	outcomes	comparison	perimeter and	
0.4 - 1 -	NI' a 'a Didatha	Facility of a set	danta di bada	alat a sal 191		whole	La Hartala al E		area	1 · · · · · · · · · · · ·
Maths	Ninja Maths: Each day, students will be taught and will practice maths facts related to their level. Fridays will be 'test day' to determine if									
Fluency	they are ready to graduate their level and move to the next. If graduating, they will receive a coloured wrist band.									
Geography	Students will be learning how people use geographical information to understand climates and environments. They will locate and compare								and compare	
	deserts, moi	deserts, mountain ranges, rivers and look at different zones of the world including tropical, temperate, dry and polar zones. Students will								
	compare seasonal rainfall in places in Australia and display data in column graphs. They will learn to use a compass and give directions using									
	north, south, east and west.									
Science	Students wil	I be learning a	bout the sun a	nd sky. They w	ill research cu	Itural referenc	es to the solar	system includi	ng the Roman	and Greek
	Students will be learning about the sun and sky. They will research cultural references to the solar system including the Roman and Greek names of planets and days of the week, ancient Inca and Aztec astronomical observatories and Aboriginal Dreaming stories. They will									
	observe the moon over the lunar cycle and record shadow lengths at different times of the day to mark the passage of time. Students will									
	explore how the sun always follows the same path in the sky, rising in the east and setting in the west.									
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PD/H	Snake Safe	ty S	un Safety		Water Safety Cyber Safety					
Creative Arts	In Creative Arts students will be learning to draw, paint and make artworks relating to our Science unit and a Christmas theme at the end of								at the end of	
	term.									