



Kurrajong North Public School – Class Learning Overview
Term 4, 2025 – Class K/1



Week	1	2	3	4	5	6	7	8	9	10
Phonics (K)	Long e ee and ea		Long i igh and ie		Long a ai and ay		Long o ow and oa		Long u ue and ew	
Camera words (K)	away, see, look, very, once, we					Review and consolidate all taught camera words				
Phonics and Spelling (Year 1)	/ow/ ‘ow’ as in cow and ‘ou’ as in cloud	Vowel Suffixes -er and -est	/ear/ as in hear	/air/ as in fair	Vowel suffix -en	Long u ew and ue		/e/ as in head and /o/ as in was	Vowel suffix -er	Review and consolidation
Camera words (Y1)	half, first, good, girl, saw, would					Review and consolidate all taught camera words				
Handwriting	l-boss formation l,t,b,k	l-boss formation j,p,i	l-boss formation h,f	c-boss formation a,d g	c-boss formation o,q,s	r-boss formation r,n,m	u-boss formation u,w,y	e,v,x,z	Review and consolidation	
Reading Fluency	All students will practice reading decodable texts linked with their learning in phonics. They will read daily to their teacher, their peers and to themselves									
Reading	Whole-Class Comprehension Text: Edward the Emu by Sheena Knowles We will be learning how authors help us imagine their characters through the use of adjectives and verbs. Students will be led through comprehension and response activities, and will explore vocabulary and rhyme.					Students will read (and be read to) various non-fiction texts and excerpts These books will deepen their schema (information in long-term memory) and will be used as stimulus for writing explanation texts				
Writing	We are learning to write to entertain through writing a meeting tale. Our model text is called ‘ <u>The Gumleaf Thief</u> ’ We will learn to: - Add description using sentences of three - Help the reader feel what the setting is like by choosing adjectives carefully - Help your reader picture the setting using ‘like’ and ‘as’ similes - Include time of day and weather					We are learning to write to inform. Our model text is called ‘ <u>How Santa fits through the Chimney</u> ’ Through the Talk for Writing process, we will be learning to: -Use generalisers when talking about a group -Use time connectives to show order -Use cause and effect connectives to show outcome -Use a variety of sentence lengths				

Maths (K)	<u>Time</u> Duration of events	<u>Place value</u> Tens and ones in two-digit numbers <u>Time</u> Time to the hour – reading and analogue clock and writing the digital time	<u>Place value</u> Comparing two-digit numbers	<u>Data</u> Sorting groups and representing as a data display <u>Area</u> Finding the larger and smaller area by comparing shapes	<u>Subtraction</u> Finding the difference between collections <u>Volume</u> Comparing the volume by filling objects	<u>Addition and subtraction</u> Counting on and back	<u>Review and consolidation of core number concepts such as:</u> Addition and Subtraction under 20 Number bonds – to 10 (and 20) Counting forwards and backwards by 1s to at least 30 Counting by 2s, 5s, and 10s Number formation Number patterns		
Maths (Yr 1)	Division Months of the Year	Balanced equations Volume	Partitioning Adding Jump Strategy	Multiplication	Division Chance	2D shapes	Doubling Halves Quarters	Addition & Subtraction problems	Consolidation & Review
Geography	This term in Geography, students will explore the places and groups they are connected to and why they are important. They will learn about people in the community who help others and how we can care for our school and local environment. Students will collect and represent simple data about places, and explore Australian symbols and celebrations that bring people together. By the end of the term, students will understand that being part of a community helps us feel included and supported.								
Science	This term in Science, students will explore the sky, observing the Sun, Moon, stars and other features during the day and at night. They will learn that the Sun provides light to Earth, the Moon reflects the Sun's light, and that the Sun rises in the east and sets in the west. Students will investigate how the rotation of the Earth causes day and night, and record changes in shadow length to track the passage of time. They will observe the Moon over a lunar cycle and describe how it changes. The unit also explores cultural connections, including how Aboriginal and Torres Strait Islander Peoples understand and represent the Sun, Moon and stars, and how different cultures share stories about the sky.								
PDH	Snake Safety	Sun Safety			Water Safety			Cyber Safety	
Creative Arts	In this Visual Arts unit, students will experiment with painting and printmaking materials and techniques, including layering colours and creating textural effects. They will also create 3D sculptural forms using natural, sustainable, or manufactured materials, exploring construction techniques, collage, and printmaking. Projects will be inspired by celebrations covered in our Geography unit.								