



*Kurrajong North Public School – Class Learning Overview*  
*Term 4, 2024 – Kindy*



Week	1	2	3	4	5	6	7	8	9	10
<i>Phonics/Spelling</i>	/sh/ /ch/ /wh/ /th/			/qu/ /x/ /ck/ /ng/						
<i>Writing</i>	Write simple decodable sentences using capital letters, gaps between words and end punctuation. Use a modelled scaffold to write persuasive texts.									
<i>Reading</i>	Listen to books being read for enjoyment. Join in reading familiar texts. Read decodable sentences independently.									
<i>Handwriting</i>	Correct letter formation for every letter of the alphabet.									
<i>Mathematics</i>	Making equal groups by sharing. Distributing items one-by-one until there are not items left. Learning the difference between the number of groups and the number <b>in</b> a group	Describing and comparing the areas of shapes, volume of containers and boxes, and mass of different objects using appropriate vocabulary	Naming and ordering days of the week, and connecting days of the week to familiar events and actions	Two dimensional shapes and three-dimensional objects. Comparing internal volumes by filling and packing	Reading time on the hour and comparing o'clock times to familiar events and actions throughout the day, e.g. I brush my teeth at 7 o'clock.					
<i>Mathematical Fluency</i>	Counting forwards and backwards from any number in the range 0-30. Adding and taking away objects/numbers to find an answer to a problem.									
<i>Geography</i>	<u><i>Location of Places</i></u> Students are introduced to maps and how we use them to find places. They explore and create maps of familiar and new places. They are introduced to the world map and globe.									
<i>Science</i>	<u><i>The Changing Environment</i></u> Students make observations and investigate how daily and seasonal changes affect us. They look at how people, animals and plants change depending on the time of day and/or the seasons. Students make observations and record daily weather patterns over a month.									
<i>PD/H</i>	Managing Anger	Managing Disappointment	Handling being knocked down	Solving problems	Inviting to play	Fair ways to play	Having fun with our friends	Handling having things taken away	Handling name calling	Review Second Step skills
<i>Creative Arts</i>	Art and craft: links with Science, Geography and Christmas 😊.									